



Title I Connections

Wilkes Barre Area
School District
Fall 2021
Volume 4, Issue 3

Parent Resource Newsletter

Parent Tips for School Success Helping Your Child Succeed in School

**“Good Readers are Made on
the Laps of Parents”**

READ WITH YOUR CHILD!

20 minutes a day is all it takes to build key reading skills.

Here are 6 ways to build a better reader:

- Create a reading ritual and read everyday.
- Talk about pictures and ask questions while reading.
- Read favorite books again and again.
- Share all different kinds of books—stories, nonfiction, poetry.
- Make connections to your own life while reading.



Websites of the Month

<https://www.abcya.com/>

PK—5: Arranged by grade level, this site contains a great set of computer based activities for grades PK 5th. K & 1st grade have oral direction options. Holiday-oriented choices are included in each grade level.

<https://www.khanacademy.org>

Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. We tackle math, science, computing, history, art history, economics, and more, including K-14 and test preparation (SAT, Praxis, LSAT) content. We focus on skill mastery to help learners establish strong foundations, so there's no limit to what they can learn next!

Scan here to access our
Title I Federal



What Parents Can Do: Be Involved!

**Please check you child’s school calendar for specific dates for events.*

SCHOOL IS CLOSED

- *Veteran’s Day — Nov. 11*
- *Thanksgiving Break
Nov. 25, 26, 29*

Title I News

Parent Resource Center

We are now in our third month of school. As the year kicks back into gear, we would like to encourage you to help your student review class materials daily. There are several tools that you can use to make studying fun and easy for your student such as:

- Websites
- Apps
- Flash cards
- Books (fictional & non-fictional) on the subjects your student is learning.
- Manipulatives

As always, please fee free to contact your school’s Title I Parent Liaison if you need more support or information on how to improve your child’s academic performance in school!



Help Your Child Become a Better Reader

Read more!

- ❖ *Make reading fun!*
- ❖ *Read together every day.*
- ❖ *Tell your child, "You are a good reader!"*
- ❖ *Let your child see you reading.*

Ask questions before reading:

- ❖ *"What do you think the book will be about?"*
- ❖ *"What do you think will happen to the character on the cover?"*
- ❖ *"What does the title mean?"*
- ❖ *"Why do you think the author chose that title?"*

Ask questions while reading:

- ❖ *"Why does that boy look so sad?"*
- ❖ *"What is that mom looking for?"*
- ❖ *"What does "endangered" mean?"*
- ❖ *"Where is that dog going?"*

Make predictions:

- ❖ *"I think that she will win the race."*
- ❖ *"I think he will find the bunny."*
- ❖ *"I think that George will tell the truth."*
- ❖ *"I think they are going to get lost in there."*

Point to the words:

- ❖ *This will help your child match the words with the print.*
- ❖ *You can point, and encourage your child to point as time goes on.*
- ❖ *Use mainly on short texts with big words or you both will get tired!*

Make connections to your own lives:

- ❖ *"That cat reminds me of Jenny's cat."*
- ❖ *"This reminds me of that time when we drove to Grandma's house."*
- ❖ *"This boy looks like John"*
- ❖ *"This reminds me of dinner at our house."*

Make connections to other books:

- ❖ *"Charlotte the spider is smart and helpful but Anansi the spider is tricky."*
- ❖ *"In Goodnight Moon, I notice a picture of the bunnies from Runaway Bunny."*
- ❖ *The pigeon is funny in both Don't Let the Pigeon Drive the Bus and The Pigeon Finds a Hot Dog.*
- ❖ *The Gingerbread Baby is kind of like the story of The Gingerbread Man because they both have to run away from the fox.*

Visualize and create sensory images:

- ❖ *Close your eyes and picture it in your head. Can you see it?*
- ❖ *Imagine it. Can you see all those beautiful colors?*
- ❖ *Can you smell that grass right after it is cut?*
- ❖ *Imagine how loud Clifford's bark is! Can you hear it?*
- ❖ *Can you feel that cool wind on your face?*

Reflect on the book:

- ❖ *Did you like it or not? What makes you say that?*
- ❖ *Retell what happened in the story.*
- ❖ *Who else might like it?*
- ❖ *Should we read more by this author?*



Kistler Elementary School Title I Students Partner with the United Way of Wyoming Valley



On Monday, November 8, 2021 Title I Coach Keli Shanahan and the United Way of Wyoming Valley worked together to roll out an exciting program. Students in Kindergarten and 1st grade at Kistler Elementary School participated virtually in a United Way sponsored event through WVIA. The event celebrated the United Way of Wyoming Valley's 100th Birthday! Kistler students drew pictures and sorted animal habitats. United Way treated each student to a chocolate chip sprinkle cookie. Students will go home with a lunchbox, crayons, eraser, book, and ruler.

Thank you United Way and WVIA for including us in this great program!

